



**Babasaheb Bhimrao Ambedkar Bihar University**

**Muzaffarpur**

(NAAC Grade – 'B')

**Annual Quality Assurance Report (AQAR)**  
**(2017-18)**

**Prepared**

**By**

**Internal Quality Assurance Cell (IQAC)**

**To**

**National Assessment and Accreditation Council**

**Bangalore**

## **Part – A**

### **Data of the Institution**

**1. Name of the Institution** : Babasaheb Bhimrao Ambedkar Bihar University

- Name of the Head of the institution : Dr. Amrendra Narayan Yadav
- Designation : Vice-Chancellor
- Does the institution function from own campus : Yes
- Phone no./Alternate phone no. : 0621-2243071
- Mobile no. : +919973255759
- Registered Email : vc.brabu@gmail.com
- Alternate Email : vc-brau-bih@nic.in
- Address : B.R.A. Bihar University Campus, Muzaffarpur
- City/Town : Muzaffarpur
- State/UT : Bihar
- Pin Code : 842001

**2. Institutional status:**

- University: State/Central/Deemed/Private : State University
- Type of Institution : Co-education
- Location : : Urban
- Financial Status: Centrally funded/state funded/Private : State funded
- Name of the IQAC Co-ordinator/Director: Dr. Kalyan Kumar Jha
- Phone no. /Alternate phone no. : 0621-2243071
- Mobile: +91-9334905619
- IQAC e-mail address: dobrabu@gmail.com
- Alternate Email address: kalayan.jha@gmail.com

**3. Website address: [www.brabu.net](http://www.brabu.net)**

Web-link of the AQAR: (Previous Academic Year): [www.brabu.net/aqar/2017-18.pdf](http://www.brabu.net/aqar/2017-18.pdf)

**4. Whether Academic Calendar prepared during the year?**

Yes/No....., if yes, whether it is uploaded in the Institutional website: Yes

Weblink: www.brabu.net

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 <sup>st</sup>	B	2.27	2015	14.09.2015 to 13.09.2020
2 <sup>nd</sup>				from: to:
3 <sup>rd</sup>				from: to:
4 <sup>th</sup>				from: to:
5 <sup>th</sup>				from: to:

**6. Date of Establishment of IQAC:** DD/MM/YYYY: 05/02/ 2011

**7. Internal Quality Assurance System**

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Adoption of University Management Information System	2018, 3 Hours	Stakeholders of the university.
National Academic Depository (NAD) of NSDL	2018, 4 Hours	Total students of the university
Language Lab & Smart Classroom	2018, 2 Hours	Total students of the university
E-Library & Video conferencing	2018, 1 Hour	All students and staffs of the university
Online Feedback Mechanism	2018, 3 Hours	Stakeholders of the university.

**8. Provide the list of Special Status conferred by Central/ State Government-**

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
RUSA Grants from SHEC, Bihar	RUSA	SHEC, Bihar	2017	10,00,00,000=00

**9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes**

\*upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year: 04

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/No : Yes

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes No

If yes, mention the amount:

Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- University Management Information System
- National Academic Depository (NAD) of NSDL
- Language Lab & Smart Classroom
- E-Library & Video conferencing
- Online Feedback Mechanism

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Adoption of University Management Information System	The IQAC decided to adopt University Management Information System from the academic year 2019-20
National Academic Depository (NAD) of NSDL	Digital certificates uploaded on NAD, it is achievements of our IQAC and university.
Language Lab & Smart Classroom	The university established a Language Lab in Language Block having 50 nodes & Smart Classroom in all departments.
E-Library & Video conferencing	E-library established in Central Library of the University having 50 computer for accessing of e-contents. A video conferencing established for the conference.
Online Feedback Mechanism	The IQAC decided to adopt Online Feedback Mechanism and will be started from the session 2019-20.

14. Whether the AQAR was placed before statutory body? : Yes

Name of the statutory body: Date of meeting(s):

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

Yes/No: No Date:

16. Whether institutional data submitted to AISHE: Yes/No: Yes

Year: 2017-18 Date of Submission: 28.02.2018

17. Does the Institution have Management Information System?

Yes No

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

The University Management Information System will be started from the academic session 2019-20.

## Part-B

<b>CRITERION I – CURRICULAR ASPECTS</b>					
<b>1.1 Curriculum Design and Development</b>					
1.1.1 Programmes for which syllabus revision was carried out during the Academic year					
Name of programme	Programme Code	Dates of revision			
M.A.	M.A.	11.07.2018			
M.Sc.	M.Sc.	11.07.2018			
M.Com	M.Com	11.07.2018			
1.1.2 Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year					
Programme with Code	Date of Introduction	Course with Code	Date of Introduction		
<b>1.2 Academic Flexibility</b>					
1.2.1 New programmes/courses introduced during the Academic year					
Programme/Course	Date of introduction				
Diploma in Yoga Studies	2017				
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
No	No	No	No	No	No
Already adopted (mention the year)					
<b>1.3 Curriculum Enrichment</b>					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses	Date of introduction	Number of students enrolled			
Diploma in Yoga Studies	2017	150			
1.3.2 Field Projects / Internships under taken during the year					
Project/Programme Title	No. of students enrolled for Field Projects / Internships				
<b>1.4 Feedback System</b>					
1.4.1 Whether structured feedback received from all the stakeholders.					
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents	
Yes	Yes	No	Yes	No	
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)					
The IQAC committee collected feedback from students & alumni and as per the resolution, the appropriate action is taken by the committee.					

<b>CRITERION II -TEACHING-LEARNING AND EVALUATION</b>						
<b>2.1 Student Enrolment and Profile</b>						
<b>2.1.1 Demand Ratio during the year</b>						
Name of the Programme	Number of seats available	Number of applications received		Students Enrolled		
PG	2510	7410		2782		
Ph.D.	-	-		73		
<b>2.2 Catering to Student Diversity</b>						
<b>2.2.1. Student - Full time teacher ratio (current year data)</b>						
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses	
2017-18	-	2782	-	168	168	
<b>2.3 Teaching - Learning Process</b>						
<b>2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)</b>						
Number of teachers on roll	Number of teachers using ICT ( <i>LMS, e-Resources</i> )	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used	
168	65	Language Lab, Smart Classroom, E-Library	22	22	PPT & e-contents	
<b>2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)</b>						
No						
Number of students enrolled in the institution			Number of fulltime teachers	Mentor: Mentee Ratio		

<b>2.4 Teacher Profile and Quality</b>				
<b>2.4.1 Number of full time teachers appointed during the year</b>				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
230	168	62	-	09
<b>2.4.2 Honours and recognitions received by teachers</b> <i>(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )</i>				
Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies	

<b>2.5 Evaluation Process and Reforms</b>				
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year				
Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
M.A.	M.A.	Semester	27.05.2019	30.07.2019
M.Sc.	M.Sc.	Semester	27.05.2019	30.07.2019
M.Com.	M.Com.	Semester	27.05.2019	30.07.2019
2.5.2 Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year <b>*Do not include re-evaluation/ re-totalling</b>				
Number of complaints or grievances about evaluation		Total number of students appeared in the examination		Percentage
124		2782		4%
<b>2.6 Student Performance and Learning Outcomes</b>				
2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink) <a href="http://www.brabu.net">www.brabu.net</a>				
2.6.2 Pass percentage of students				
Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final Semester /year examination	Pass Percentage
M.A.	M.A.	2078	1724	83%
M.Sc.	M.Sc.	207	164	79%
M.Com.	M.Com.	497	421	82%
<b>2.7 Student Satisfaction Survey</b>				
2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)				
<b>CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION</b>				
<b>3.1 Promotion of Research and Facilities</b>				
3.1.1 Teachers awarded National/International fellowship for advanced studies/ research during the year				
	Name of the teacher awarded the fellowship	Name of the Award	Date of Award	Awarding Agency
National	-	-	-	-
International	-	-	-	-
3.1.2 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year				
Name of Research fellowship		Duration of fellowship		Funding agency
Rajeev Gandhi National Fellowship		3 Years		UGC



Post-Doctoral Fellowship	3 Years	UGC
JRF	2 Years	UGC
SRF	3 Years	UGC

<b>3.2 Resource Mobilization for Research</b>				
3.2.1 Research funds sanctioned and received from various agencies, industry and other organisations				
Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the year
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored Projects	-	-	-	-
Projects sponsored by the University				
Students Research Projects (other than compulsory by the University)	-	-	-	-
International Projects	-	-	-	-
Any other(Specify)	-	-	-	-
Total				
<b>3.3 Innovation Ecosystem</b>				
3.3.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of Workshop/Seminar	Name of the Dept.		Date(s)	
-	-		-	
3.3.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
-	-	-	-	-
3.3.3 No. of Incubation centre created, start-ups incubated on campus during the year				
Incubation Centre	Name		Sponsored by	
-	-		-	
Name of the Start-up	Nature of Start-up		Date of commencement	
-	-		-	
<b>3.4 Research Publications and Awards</b>				
3.4.1 Ph. Ds awarded during the year				
<b>Name of the Department</b>		<b>No. of Ph. Ds Awarded</b>		
PG Department of Physics		04		
PG Department of Chemistry		0		
PG Department of Botany		13		
PG Department of Zoology		06		
PG Department of Mathematics		15		
PG Department of Political science		07		

PG Department of Economics	15
PG Department of History	13
PG Department of Hindi	25
PG Department of Philosophy	13
PG Department of Urdu	11
PG Department of Persian	01
PG Department of Sanskrit	0
PG Department of English	18
PG Department of Maithili	0
PG Department of Geography	17
PG Department of Commerce	40
PG Department of Home science	0
PG Department of Sociology	20
PG Department of Bengali	0
PG Department of Russian	0
PG Department of Psychology	05
PG Department of Electronics	02

#### 3.4.2 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National	PG Department of Physics	07	
	PG Department of Chemistry	02	
	PG Department of Botany	09	
	PG Department of Zoology	11	
	PG Department of Mathematics	04	
	PG Department of Political science	02	
	PG Department of Economics	18	
	PG Department of History	19	
	PG Department of Hindi	23	
	PG Department of Philosophy	31	
	PG Department of Urdu	07	
	PG Department of Persian	01	
	PG Department of Sanskrit	14	
	PG Department of English	28	
	PG Department of Maithili	05	
	PG Department of Geography	11	
	PG Department of Commerce	25	
	PG Department of Home science	24	
	PG Department of Sociology	04	
	PG Department of Bengali	-	
PG Department of Russian	-		
PG Department of Psychology	22		
PG Department of Electronics	02		
International	PG Department of Physics	02	
	PG Department of Chemistry	01	
	PG Department of Botany	06	
	PG Department of Zoology	01	
	PG Department of Mathematics	01	
	PG Department of Political science	00	
	PG Department of Economics	04	

PG Department of History	01	
PG Department of Hindi	-	
PG Department of Philosophy	-	
PG Department of Urdu	-	
PG Department of Persian	-	
PG Department of Sanskrit	-	
PG Department of English	14	
PG Department of Maithili	-	
PG Department of Geography	02	
PG Department of Commerce	05	
PG Department of Home science	01	
PG Department of Sociology	-	
PG Department of Bengali	-	
PG Department of Russian	-	
PG Department of Psychology	02	
PG Department of Electronics	-	

### 3.4.3 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication	
	Books & Chapter	Conference Proceeding
PG Department of Physics	04	14
PG Department of Chemistry	02	07
PG Department of Botany	01	01
PG Department of Zoology	01	02
PG Department of Mathematics	0	01
PG Department of Political science	-	28
PG Department of Economics	01	14
PG Department of History	04	10
PG Department of Hindi	05	11
PG Department of Philosophy	-	18
PG Department of Urdu	-	03
-PG Department of Persian	-	-
PG Department of Sanskrit	01	-
PG Department of English	04	04
PG Department of Maithili	-	-
PG Department of Geography	02	04
PG Department of Commerce	05	13
PG Department of Home science	01	07
PG Department of Sociology	01	08
PG Department of Bengali	-	-
PG Department of Russian	-	-
PG Department of Psychology	02	12
PG Department of Electronics	-	-

### 3.4.4 Patents published/awarded during the year

Patent Details	Patent status Published/Filed	Patent Number	Date of Award
-	-	-	-

3.4.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
3.4.6 h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
3.4.7 Faculty participation in Seminars/Conferences and Symposia during the year :						
No. of Faculty	International level		National level		State level	Local level
Attended Seminars/ Workshops	24		56		26	14
Presented papers	24		49		23	14
Resource Persons	06		10		12	08
3.5 Consultancy						
3.5.1 Revenue generated from Consultancy during the year						
Name of the Consultant(s) department	Name of Consultancy project	Consulting/Sponsoring Agency			Revenue generated (amount in rupees)	
-	-	-			-	
3.5.2 Revenue generated from Corporate Training by the institution during the year						
Name of the Consultant(s) & Department	Title of the Programme	Agency seeking training	Revenue generated (amount in rupees)		Number of trainees	
-	-	-	-		-	
3.6 Extension Activities						
3.6.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year						
Title of the Activities	Organising unit/ agency/ collaborating agency		Number of teachers <b>coordinated</b> in such activities		Number of students participated in such activities	
Swachhta Abhiyan	NSS		23		215	
Blood Donation Camp	NSS		05		49	
Ambedkar Punya Tithi	NSS		14		182	

3.6.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year				
Name of the Activity	Award/recognition		Awarding bodies	No. of Students benefited
Award for highest online purchasing through Government E-Marketing Portal	Award		Government of Bihar	
3.6.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year				
Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers <b>coordinated</b> in such activities	Number of students participated in such activities
Swachhta Abhiyan	NSS	Swachhta Abhiyan	23	215
Blood Donation Camp	NSS	Blood Donation Camp	05	49
Ambedkar Punya Tithi	NSS	Ambedkar Punya Tithi	14	182
3.7 Collaborations				
3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year				
Nature of Activity	Participant	Source of financial support	Duration	
-	-	-	-	
3.7.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year				
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration <b>(From-To)</b>	participant
-	-	-	-	
3.7.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year				
Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs	
National Academic Depository (NAD)	2018	Digitization of Certificate	05	
<b>CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES</b>				
4.1 Physical Facilities				
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year				
Budget allocated for infrastructure augmentation		Budget utilized for infrastructure development		
206862000=00				
4.1.2 Details of augmentation in infrastructure facilities during the year				

Facilities	Existing	Newly added
Campus area	58.64 acres	-
Class rooms	28	-
Laboratories	25	-
Seminar Halls	05	-
Classrooms with LCD facilities	-	03
Classrooms with Wi-Fi/ LAN	-	22
Seminar halls with ICT facilities	-	01
Video Centre		
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.		
Value of the equipment purchased during the year (Rs. in Lakhs)		
Others		

#### 4.2 Library as a Learning Resource

##### 4.2.1 Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-Granthalaya	Partially	3.0	2018

##### 4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	62452	-	6250	-	-	-
Reference Books	91540	-	728	-		
e-Books						
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	117	-	-	-	-	-
Library automation	-	-	01	-	01	-
Weeding (Hard & Soft)	-	--	-	-	-	-
Others (specify)	-	-	-	-	-	-

##### 4.2.2 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
No	No	No	No

#### 4.3 IT Infrastructure

##### 4.3.1 Technology Upgradation (overall)

Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available bandwidth (MGBPS)	Others

Existing	55	-	-	-	-	-	22	20 MBPS	
Added	100	01	01	01	01	-	01		
Total	155	01	01	01	01	-	23		

#### 4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS

#### 4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-Library	www.brabu.net
Language Lab	www.brabu.net
Smart Classroom	www.brabu.net
Video Conferencing	www.brabu.net

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

##### 4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

### CRITERION V - STUDENT SUPPORT AND PROGRESSION

#### 5.1 Student Support

##### 5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	-	-	-
Financial support from other sources			
a) National	JRF	31	10416000=00
b) International	-	-	-

##### 5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Language Lab	2018	-	University
Diploma in Yoga Studies	2017	150	University

##### 5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of benefited students by Guidance	Number of benefited students by Career	Number of students who have passed in	Number of

	scheme	for Competitive examination	Counselling activities	the competitive exam	students placed
2017	NET Coaching	23	49	132	39
5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year					
Total grievances received		No. of grievances redressed		Average number of days for grievance redressal	
27		26		5 days	

## 5.2 Student Progression

### 5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
-	-	-	-	-	-

### 5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2017-18	226				

### 5.2.3 Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	23	
SET	-	
SLET	-	
GATE	-	
GMAT	-	
CAT	-	
GRE	-	
TOFEL	-	
Civil Services	-	
State Government Services	394	
Any Other		

### 5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
-	-	-



### 5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2017-18	– 2 <sup>nd</sup> Position	National	East Zone Inter University Football (W)		BA2201316	Julee Kumari (C)
	1 <sup>st</sup> Position	National	East Zone Inter University Lawn Tennis (W)		BA1201719	Priyam Kumari
	3 <sup>rd</sup> Position	National	East Zone Inter University Lawn Tennis (W)		BCOM201619	Rashmi Kumari
	3 <sup>rd</sup> Position	National	All India Inter University Chess (M)		MA201417	Manish Kumar

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

### 5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

Yes, the University has an Alumni Association duly registered and fully functional with regular meetings. Highly placed alumni from media and abroad make it a point to visit their old departments. Lectures/motivational sessions are arranged by the Departmental Heads for students during such visits. Suggestions are also solicited from the alumni on how to improve the Institution. Many of them have contributed to the University by way of helping students during placements in their respective work institutions.

5.3.2 No. of registered Alumni: 150

5.3.3 Alumni contribution during the year (in Rupees) : Nil

5.3.4 Meetings/activities organized by Alumni Association : Nil

### CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.2 Does the institution have a Management Information System (MIS)? Yes/No/Partial:
In process of adoption
<b>6.2 Strategy Development and Deployment</b>
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):
❖ Curriculum Development
❖ Teaching and Learning: The teaching – learning dimension constitutes the backbone of any educational institution. As such the primary focus of the University is to attract and retain quality faculty, provide the best avenues for intellectual growth and fulfilment. A robust faculty implies excellent teaching – learning environment. Many programmes of the University have entrance tests so that only the serious and deserving students are admitted. For maintaining a high quality teaching–learning continuum facilities like modern teaching aids, well equipped library and laboratories, ICT facilities and an attractive campus are being augmented.
❖ Examination and Evaluation The university has examination department and the Controller of Examination looked after all examination related activities.
❖ Research and Development: Even a cursory appraisal of the research and development being conducted in the University will reveal the excellent potential that the institution carries in this regard. The University has a Development section that caters to the need of accelerated processing of all administrative requirements for facile conduct of research projects. The University administration ensures that there are no bottlenecks in this regard. Similarly all fellowship/ scholarship related matters are quickly dispensed with by the office of the Dean, Students Welfare so that research scholars and students do not have to waste their energies in administrative work. There is a policy to recognize and felicitate all quality research work by both faculty and students so as to ensure a spirit of healthy competitiveness.
❖ Library, ICT and Physical Infrastructure / Instrumentation Recently setup a Language Lab, E-Library and Smart Classroom for the skill development of the students.
❖ Human Resource Management The university only engage staff on outsourcing basis.
❖ Industry Interaction / Collaboration: The University plan to sign MoU with industries and other academic institution.
❖ Admission of Students The admission process of the PG department on the merit basis.
6.2.2 : Implementation of e-governance in areas of operations:
❖ Planning and Development The university has planning & development committee having 14 members under the chairmanship of the Vice-Chancellor. Meetings are regularly organized. Suggestion implemented on time.
❖ Administration : The Vice-Chancellor is head of the university and reg
❖ Finance and Accounts

❖ Student Admission and Support					
❖ Examination					
<b>6.3 Faculty Empowerment Strategies</b>					
6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year					
Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
6.3.2 Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year					
Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
	Training programme for website handling	Training programme for website handling	15.12.2018	25	15
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)	
UGC-HRDC Orientation Course		34		20.11.2018 – 17.12.2018	
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					
Teaching			Non-teaching		
Permanent		Fulltime	Permanent	Fulltime	
418		418	Nil	Nil	
6.3.5 Welfare schemes for					
Teaching			Yes		
Non teaching			Yes		
Students			No		
<b>6.4 Financial Management and Resource Mobilization</b>					
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)					
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)					
Name of the non government funding agencies/ individuals		Funds/ Grants received in Rs.		Purpose	
RUSA		10,00,00,000=00		Infrastructural Development	
6.4.2 Total corpus fund generated :					
<b>6.5 Internal Quality Assurance System</b>					

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	-	-
Administrative	-	-	-	-
6.5.2 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)				
<ul style="list-style-type: none"> <li>• Workshop for NAAC accreditation of colleges.</li> <li>• Initiation for Colleges with Potential for Excellence.</li> <li>• Encourage to get fund from RUSA.</li> <li>• Introduction of new programmes.</li> </ul>				
6.5.3 Activities and support from the Parent – Teacher Association (at least three)				
<ul style="list-style-type: none"> <li>• Feedback for academic reforms.</li> <li>• Evaluation Process reforms.</li> <li>• Course introduction.</li> </ul>				
6.5.4 Development programmes for support staff (at least three)				
<ul style="list-style-type: none"> <li>• Communication skill for non-teaching staff.</li> <li>• Computer Literacy Programme.</li> <li>• Training for website handling.</li> </ul>				
6.5.5 Post Accreditation initiative(s) (mention at least three)				
<b>6.5.6</b> a. Submission of Data for AISHE portal : Yes b. Participation in NIRF : No c. ISO Certification : No d. NBA or any other quality audit : No				
6.5.7 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to--- ---)	Number of participants
2017-18	Adoption of University Management Information System			25
	National Academic Depository (NAD) of NSDL			20
	Language Lab & Smart Classroom			18
	E-Library & Video conferencing			14
	Online Feedback Mechanism			17

## **CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
Adoption of Government Primary School	2015	143	247

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

The Department of Botany of this University is very active and formed an Eco Club, consisting of a team of teachers, local environmental activists and students, which acts as a nodal agency for taking initiatives for green audit. The Department of Forest, Government of Bihar is also undertaking efforts for mapping and conserving the bio-diversity of this Campus. The team makes a qualitative & quantitative analysis of water also.

#### **Percentage of power requirement of the University met by the renewable energy sources**

The staff members & non-teaching employees are serious for energy conservation. Following measures have been taken to save energy:

- a. Fluorescents tubes are being used instead of Bulbs.
- b. CFL have been plugged at maximum places.
- c. In non-reading room and non-working areas, reduced lights are being used.
- d. For campus high sodium lights are being used.
- e. Lights are switched off, when not required.
- f. All Computers & accessories, which are not in use, are shut down.
- g. Electric Equipment are shut-off.
- h. ACs are being used as per requirement only.
- i. Members are of students and faculty as well as staff have been deputed to check the wastage of electricity.

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	42
Provision for lift	No	-
Ramp/ Rails	Yes	31
Braille Software/facilities	Yes	02
Rest Rooms	Yes	124
Scribes for examination	Yes	12
Special skill development for differently abled students	No	-
Any other similar facility		

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2017-18	04	02	04.03.2018	Adoption of School	Adopted Government	120

					Primary School, Majhulia, Muzaffarpur
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### 7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
-	-	-

### 7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to-----)	Number of participants
-	-	-

### 7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

**Energy conservation:** The staff members & non-teaching employees are serious for energy conservation.

Following measures have been taken to save energy:

- Fluorescents tubes are being used instead of Bulbs.
- CFL have been plugged at maximum places.
- In non-reading room and non-working areas, reduced lights are being used.
- For campus high sodium lights are being used.
- Lights are switched off, when not required.
- All Computers & accessories, which are not in use, are shut down.
- Electric Equipment are shut-off.
- ACs are being used as per requirement only.
- Members are of students and faculty as well as staff have been deputed to check the wastage of electricity.

**Use of renewable energy:** Solar panels are being used.

**Water harvesting:** The university has made a proper system for water harvesting in each block, buildings & different places. One storage tank has been made available for storage of rain water as well as ground water discharging from hostel and different Blocks.

**Use of Renewable Energy:** Initiatives towards energy conservation include the setting up of a Solar Photovoltaic cell facility that was used for the entire corridor lighting of a ladies hostel with an occupancy of 80.

In addition a Biogas plant of 10 cubic cm capacity that handles 30- 40 Kg of waste has been installed and the biogas produced has been used for cooking in one of the hostels.

**Effects of Carbon Neutrality:** In order to reduce pollution the campus has been made completely smoke free. Moreover the campus allows only restricted entry of motored vehicles inside the campus with most parking areas being made available at the gates.

**Plantation:** The NSS of the university is very conscious to plant tree in the premises.

## 7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### BEST PRACTICE – I

Title of the Practice: Towards greenery and eco-friendlier campus of the B.R.Ambedkar Bihar University, Muzaffarpur.

**Goal:**

- To keep the campus green and Clean.
- Implement and manage green & sustainable initiatives in campus.
- Monitor & reduce waste of campus operation & activities.

- d. Practice what we teach & learn in class rooms.
- e. Sustainable awareness & action in the campus and local community.

**The Context:**

The faculty members, IQAC members and students have realized that the campus of B.R.Ambedkar Bihar University should be green & eco-friendly. Then they started to work upon it after forming a good team called GREEN TEAM of staff & students along with the Botany department, NSS volunteers etc. Green campus is an environment which improves energy efficiency, conserving resources & enhancing environmental quality. Green campus also demonstrates its commitment to ecological sustainability through its various programmes & projects. Still more number of trees to be planted. The green committee is planning to plant more number of trees in the campus.

The Practice: The Green Committee is working towards this issue in the campus. The members of the committee involved NSS student volunteers for tree plantation. In addition to that other students are also involved on a particular day so that everyone participates in this campaign.

Plantation of 45 trees (with gabion) was done with the help of Forest & Environment Department, Govt. of Bihar. All the trees were of flowering trees. And 185 more good plants along with medicinal plants have been planted. We started different initiatives i.e. Conducting Seminars and Workshops to enhance the knowledge of students, faculties and other members who are working in the College, Bye-Bye to plastic materials inside the Campus. No uses of plastic materials are being implemented by replacing the plastic cups, plates, bags, disposals etc. Waste management and water harvesting are started in the campus.

Uniqueness: We ask the students to bring some seedlings or seeds at least one from their home or from nearby place and try to grow them in the University campus. The management also helps the team to buy plants.

Constraints: The challenging issue is maintaining the planted trees and to avoid plastics 100% because climate & environmental effects. A Water problem is the only major constraint in this but this can also be overcome by planting drought resistant plant species.

**Evidence of Success**

Through project VRIKSH - RAKSHA already 250 plants were planted and 100 dustbins were kept outside the buildings and dustbins for each class rooms were provided and students are advised to keep their class rooms clean and they are following it so that the campus is dust and dirt free.

**Problems Encountered and Resources Required**

Students are not following the advice sometimes due to which there exist some unclean situations in some places but they are duly monitored and rectified.

**Contact Details**

Name of the Vice-Chancellor: Dr. Amrendra Narayan Yadav

Name of the Institution: B. R. Ambedkar Bihar University

City: Muzaffarpur

Pin Code: 842001

Accredited Status: Accredited

**BEST PRACTICE – II**

**Title of the Practice:** Awareness of Rights, Duties and Electoral Practices

**Goal:** The goal of a Pre-Election Voter Awareness Campaign is to create an environment for free and fair



elections, and to encourage in particular, the participation of marginalized groups such as women, the minorities, special ethnic communities and the poor.

**The Context:**

A Voter Awareness Campaign is aimed at sensitizing voters about the importance of participating in the electoral process as a way to ensure a responsive, accountable and democratically elected government. In a democracy, a free and fair vote is the fundamental tool through which citizens can express their political preferences and developmental wishes.

However, in representative forms of democracies, merely casting the vote may not be adequate to hold the elected officials and the executive accountable or to foster a responsive and transparent government. Therefore, providing voters with information on the electoral process, political parties and their manifestos, poll antecedents of the candidates etc. are necessary to educate them prior to the polling day is critical to enable them cast an enlightened and informed vote. The Campaign aims to precisely do that i.e. to provide such critical information and in doing so, create better-informed, more motivated citizenry and, ultimately, a more responsive, transparent and accountable government.

**The Practice:** A Voter Awareness Campaign is aimed at making people aware of:

The importance of their participation in the electoral processes either as voters or candidates;

The modes of participation;

The procedure to become eligible for voting and to actually cast their vote and;

The ways to assess the poll-worthiness of a candidate.

This campaign can be conducted by any community or civil society organization, by adapting the methodology to the local socio-political context with the following as objectives at its core:

Ensure access to information to help people make an informed choice.

Increase awareness of the election process and of voter rights & duties.

Help ensure that the issues of citizen concern are part of the campaign agenda.

Provide particular support to promote the participation of women and marginalized groups.

**Uniqueness:** Create an environment conducive to for holding free and fair elections, with a focus on maximum participation of citizens.

Act as a watchdog of electoral practices, to ensure there is no electoral manipulation, corruption, or violence.

**Constraints:** The challenging issue found in the community and the voters was illiteracy in North Bihar areas. Even many voters are not aware regarding their rights and duties in the context of electoral system of the nation. But the NSS team and the stakeholders are trying their level best towards knowing their rights and duties of electoral system in India.

**Evidence of Success**

Such a campaign was pioneered in four colleges and different villages of the North Bihar by the NSS volunteers and it was hailed as a success owing to reports of a substantial increase in the overall participation of voters, and women and members of the lower castes, in particular. Similar awareness campaigns have been undertaken in other countries such as for e.g. the Republic of Georgia, a fledgling democracies such as the Republic of Georgia, where the main focus was on increasing citizens' understanding of electoral standards and procedures, and on promoting active participation of voters. Created a support common platform of stakeholders with involvement of media, academia, government, and NGO representative in discharging their roles for awareness generation for voters and potential candidates.

**Problems Encountered and Resources Required**

In democracies, there are various levels of governments such as local, provincial/regional and national, voted to power, often in separate elections. Since issues and challenges at these levels are different from one another, the campaign also needs to be specifically designed for each level. Prior to initiating plans for the conduct of a campaign, it is advisable to analyse the local political and cultural context and to plan a campaign that is practical and will appeal to a large segment of the population. If, for example, the area has a low literacy rate, then it is important to use more of audio-visual techniques and less of print media for disseminating electoral information.



A deeper knowledge of the local context will also help assess the extent of electoral malpractices such as proxy-voting, vote-buying, booth-capturing, dummy-candidates, existing forms of political patronage, etc. which, in turn will be useful to design the campaign more effectively.

Contact Details

Name of the Vice-Chancellor: Dr. Amrendra Narayan Yadav

Name of the Institution: B. R. Ambedkar Bihar University

City: Muzaffarpur

Pin Code: 842001

Accredited Status: Accredited

### 7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust  
Provide the weblink of the institution in not more than 500 words

**The vision of the Institution is fulfilled through the following Initiatives:**

- Games and sports have been a distinctive feature of the B. R. A. Bihar University.
- Spread over 58.645 Acres of urban land as the main campus in the city of Muzaffarpur, Bihar.
- University Management Information System
- CBCS curriculum
- Inviting international visiting faculty for providing special training
- Allowing student and staff exchange with foreign universities and Industry as part of the academic program
- Involvement of student manpower in research and consultancy projects.
- Encouraging and rewarding the faculty members for their refereed publications and patents
- Framing of syllabus with inputs from faculty from R&D organizations, Industry, academia
- The Cricket, Football, Hockey, Tennis, Basketball and Chess teams have given good performances.

### 8. Future Plans of action for next academic year (500 words)

- Enhancement of research activities.
- Adoption of CBCS in PG programmes in next academic year.
- Campus Selection.
- Construction of a central facility (Computer Lab) with high capacity.
- Establishment of Gym for Health Fitness
- To organize national and international seminars.
- Collaboration with industries and institutions.
- Introduction of more add-on courses.
- Development of content for SWAYAM and MOOCs courses.

*Dr. Kalyan Kumar Jha*

*Kalyan Kumar Jha*

*Signature of the Coordinator, IQAC*

*Dr. Amrendra Narayan Yadav*

*Amrendra*

*Signature of the Chairperson, IQAC*